

Summary

What is a Visual Display, anyway?

- Visuals are a positive way of communicating expectations to children especially with diverse learning needs. Expectations are positively worded and include a visual picture or photograph of the expectation being demonstrated throughout the day. Visual displays can be posted on the wall or placed on a shelf at eye level and in a consistent location for children to use as a visual landmark.

What's the point?

- Promotes independence and self-advocacy in children
- Helps every child, including dual language learners, to understand what is expected.
- Helps educators use clear and positive language by demonstrating what “to do,” rather than what “not to do.”

How do I do this?

- Use clear images
- Make it durable (laminated, water resistant)
- Limit the number of expectations, 3-5
- Word expectations positively – (e.g. “Use gentle hands” instead of “no hitting”)
- Have extra images
- Post at eye level
- Post in an accessible location

How will children participate in this practice?

- Children have been involved in creating shared expectations
- Children can help determine the location
- Children may be depicted in the images

Checklist

<i>Task</i>	<i>Complete?</i>
Educators work with children to determine what expectations are (see creating expectations playbook)	
Educators and children determine a location that is accessible and at children's eye level	
Educators gather materials required (e.g. paper, glue, laminate, etc.)	
Educators save copies of expectations and visual for replication as needed	
Visuals are durable enough to tolerate daily use (e.g. poster board, laminate etc.)	
Educators post visual expectations at children's eye level	
Educators inform families of expectations, invite input.	

“Learning requires that educators assure children equitable opportunities and fair procedures and processes, while participating in the making, following, questioning and re- working of rules, rituals, and procedures in their everyday world.”

Makovichuk, Hewes, Lirette & Thomas, 2014, p. 112

Flight: Alberta's early learning and care framework.

Retrieved from www.flightframework.ca

