

Leadership Team Guide: Program Leadership Team

Program Leadership Team

What is a Program Leadership Team, anyway?

A Program Leadership Team is a group who meet and plan how to support the Program Wide Implementation (PWI) of Pyramid Model practices throughout their Early Learning and Childcare Program.

What's the point?

- The Leadership Team is responsible to guide, monitor, and support educators to implement Pyramid Model practices throughout the program.
- The Leadership Team commits to a plan of action to address the “7 Essential Elements” of Program Wide Implementation.

How do I do this?

- Identify a Leadership Team consisting of at least 3 members (i.e., Director, Site Lead, other). It is essential that the Director supports the Leadership Team and is active in problem solving to ensure the success of the initiative and supporting all educators to adopt Pyramid Model practices.
- Establish a clear mission/purpose of the team and clarify roles of each member.
- Meet regularly with a set agenda for each meeting (i.e., monthly).
- Create action plan goals to support Program Wide Implementation and make sure to include a plan to involve families in their child's social and emotional learning.
- Create and/or review action plan goals for Program Wide Implementation and evaluate progress at each meeting.
- Ensure that the Leadership Team has attended Module 4: *Leadership Strategies for Program Wide Implementation*
- Share successes with educators and families.

How can ASaP support you?

- Coach can attend initial Leadership Team meetings to offer support and guidance throughout the learning process.
- Provide an ASaP Overview (i.e., documents, PowerPoint, etc.) at meetings for educators, families, board members, etc.
- Guidance to create action plans and provision of resources to support PWI process.

“Healthy communities are places of vitality where people are in relationships that encourage growth, creativity, innovation, problem solving, and progress, as people come together and pool their individual perspectives, wisdom, strengths, and skills”.

- Makovichuk, Hewes, Lirette & Thomas, 2014, p 52.

References: Fox, L., Hemmeter, M.L., Jack, S., & Perez Binder, D. (2017). Early Childhood Program-Wide PBS Benchmarks of Quality. Retrieved from https://challengingbehavior.cbcs.usf.edu/docs/BoQ_EarlyChildhood_Program-Wide.pdf

